Printing Progress Reports from Home Access Center

From the home screen I clicked on the Grades icon highlighted below in yellow. Then parents can click the Print icon below also highlighted below in yellow.

		Home	Attendance	Classes	Grades	Student Suppor	t Regis	tration					
eport Ca	ırd												
Report	t Card For Reporting Period 2												Print
Tropon													
Course	Description						Period	Teacher	Room	Att.Credit	Ern.Credit	1st	2nd
0111 - 1	Homeroom						1	Staff, Test	N/A	0.0000	0.0000		
	- HEALTH AND PREVENTION												
	- Understands health concepts related to prevention education and personal wellness											3	<u>3</u>
	- Applies knowledge to personal health and well-being both independently and within the classroom setting											3	<u>3</u>
	- CHARACTERISTICS OF A SUCCESSFUL LE	ARNER											
	- SELF-DIRECTED LEARNER												
	- Follows directions											3	3
	- Seeks help when appropriate											3	3
	- Works well independently											3	3
	- Stays focused during tasks											3	3
	- Uses time wisely											3	3
	- Demonstrates problem solving skills											2	3
												3	2
	<u>- QUALITY PRODUCER</u>												2
	- Completes classwork in the time provided											2	2
	- Froundes quality work											2	2
	- Keeps desk area and materials organized											3	2

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After clicking the print icon on the previous step a PDF will display that allow parents to print there own version of the progress report at home.

Josh	Select Dates										Jake S	mith ?	Help 🔒 Lo
NCSI (C)	Attps://hac.neshaminy.org/HomeAccess/Grades	/PrintRe	eportCa	ard/2	۰ م	a c × @ neshar	minv.ora	×				☆	🔅 Jill S
Ve Bui	Edit Go to Favorites Help				-								
	Instructional Time and M 🕨 Suggested Sites 🔻 🤗 I	FTP For	Tax Bill	ls 🧧 Sc	:hoolDu	de - ToolBox Lo 🧧	Home - N	IESHAMINY INT 🦉 I	Applica	ations	My PDE A	Арр	»
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rd For F	Student: Smith Jill 793245	FI	StG	rade	Prog	School: Test F	Iementar	v School					rint)
	Teacher: Staff Test				_	Grade: 01		Year: 2014 - 2	015				
cription					_				010				2nd
neroom													
EALTH AND	Performance Level	-											
nderstands I	4 Advanced performance evident at this time 3 Proficiency evident at this time	9											3
plies knowl	 Development toward proficiency at this tim Little or no evidence of proficiency at this tim 	ie ime											3
HARACTER	* Not applicable at this time												
<u>ELF-DIREC</u>	HEALTH AND PREVENTION	Marking Period Identifies story elements 3											
allows direct		1st	2nd			Identifies rhyme, rh text	hythm, rep	etition, and patterns in	3	3			2
orks well inc	CHARACTERISTICS OF A SUCCESSFUL	Ma	arking	Period		Reads and commu	unicates ur	nderstanding of a	2	2			R
avs focused	LEARNER	1st	2nd			variety of texts			3	3			3
ses time wis	SELF-DIRECTED LEARNER					WRITING OF VA	IRIOUS TY AS	YPES IN ALL					3
emonstrates	Understands health concepts related to prevention	2	2			Writes to tell a stor	ry, to give i	information, or to	2	2			3
ompletes ho	education and personal wellness	3	3			persuade			3	3			3
JALITY PR	Follows directions	3	3			Writes in an organ	maintain f ized mann	ocus er	3	3			
ompletes cla			-			Applies convention	ns of writin	g (grammar,	3	3			3
oduces qua	Applies knowledge to personal health and		<u> </u>			capitalization, pund	ctuation)	aily assignments	2	2			3
eps desk a	classroom setting	3	3			Uses correct letter	r formation	any assignments	3	3			2
rites legibly		<u> </u>							Ľ	Ť			3
orks cooper	lineuroien	_	_	_	_		_		_	_	_	_	<u>B</u>
ESPECTELII CITIZEN													3 3
amonstrates respect for	property self and others												3 3
emonstrates a positive	attitude												3 3
emonstrates self-contr	<u>ol</u>												3 3